







Together, we are committed to high expectations and strong systems that achieve equitable outcomes for every student with a disability.



What is the purpose of this grant?

- In the fall of 2019, 52 local education agencies (LEAs) had one or more areas of significant disproportionality.
- To affect the systemic change necessary to address the underlying issues causing ongoing significant disproportionality, LEAs will need ongoing and intensive support designed to foundationally shift instructional practices for students from under served groups.



What is the purpose of this grant?

- The grantee for this project will execute on TEA's vision for technical assistance in addressing significant disproportionality in the state.
- Technical assistance will begin with comprehensive LEA level needs assessments, will include effective training, professional development, and coaching for all levels of the organization, and will have a strong change management component designed to support LEAs as they go through this transformational process.



Will TEA include a HUB/Zone contracting/subcontracting requirement as part of this LOI / solicitation?

Program requirements are listed in the program guidelines. You can also refer to the general and fiscal guidelines for more information.



Would you provide more information about the sliding scale fee that will be assessed to LEAs identified as SD 1 through SD 3?

- First and foremost, the sliding scale concept is intended to incentivize LEAs to address issues around significant disproportionality at the earliest stage possible.
- LEAs who are seeking assistance in year 1 are trying to address this need early on, while LEAs who are seeking assistance in year 2-3 will need significantly more support as the problem is ongoing and the underlying causes are likely going to take significantly more interaction to resolve.
- Grant applications should include strong plans for how this sliding scale will be applied and how it will incentivize participation early on for LEAs.



Long-Term Plans

- The early months of the 20-21 grant year should focus on development of protocols for needs assessment, coaching, and change management; intensive development of training materials to include both asynchronous interactive coursework, and synchronous facilitated training.
- It is expected that services to LEAs, beginning with consultative needs assessments and planning services, will begin in the spring of 2021.



Long-Term Plans

- This is a one-year grant that will be renewable at the end of the grant period at the discretion of TEA. Grant applications should include strong plans for measuring and demonstrating progress in achieving the goals.
- At minimum, the grant will be recompeted after 5 years.



There appears to be a conflict in the documents about the due date. The LOI instructions document states July 21, 2020; but the LOI application states July 13, 2020. Please clarify the due date?

The Lol due date is July 21, 2020.

Important Dates to Know

Date	Event
June 22, 2020	Submit Notice of Intent to Apply Due; Applicants are requested, but not required, to submit notice of intent to apply through an email message to sped@tea.texas.gov
June 26, 2020	FAQ Questions Due: Applicants may submit questions up until this date to sped@tea.texas.gov. The subject line of the email should state "Questions for FAQ on Addressing Significant Disproportionality LOI."
July 6, 2020	FAQ Posting: Date FAQ questions and answers will be posted to TEA Grant Opportunities webpage



Important Dates to Know

Date	Event
July 21, 2020	LOI Due Date: Due date for the LOI application, which must be submitted via email to loiapplications@tea.texas.gov. The LOI application must be received by the TEA by 11:59 p.m., Central Time. See General and Fiscal Guidelines, LOI Application Due Date and Time
September 1, 2020	Anticipated award announcement and the beginning date of the grant



Where Can I Access This Webinar Again?

- tea.texas.gov/texassped
 - Recent and Upcoming TEA Webinars





Questions?



